



**COMPUTER
SHIKSHA**

....Bridging the digital divide

2023-24 Annual Report

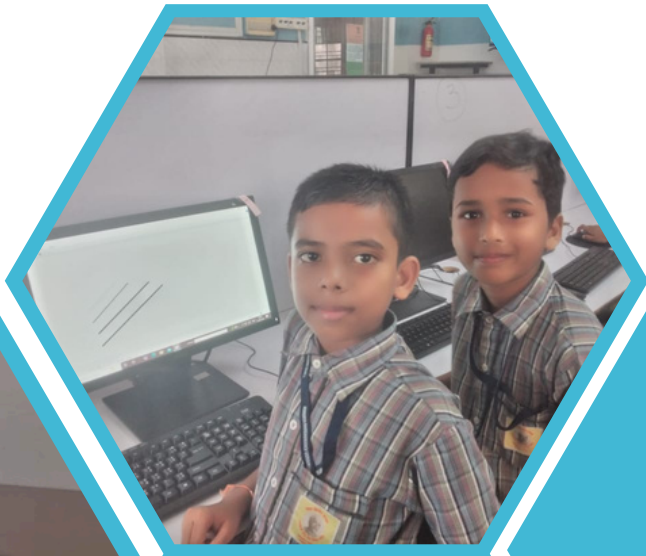




Table Of Content

ABOUT COMPUTER SHIKSHA	3
MESSAGE FROM THE PRESIDENT	4
MESSAGE FROM THE PRESIDENT (continued)	5
VISION AND MISSION	6
LEGAL STATUS	7
ORGANIZATION CHART	8
COMPUTER SHIKSHA'S GROWTH	9
THE GROWTH STORY	10
THE GROWTH STORY (continued)	11
SOME GLIMPSES OF 2023-24	12
STUDENT CERTIFICATION	13
EMPOWERED STUDENTS WITH DIVERSE ABILITIES	14
EMPOWERED STUDENTS WITH DIVERSE ABILITIES (continued)	15
GIRL EMPOWERMENT	16
TRIBAL EMPOWERMENT	17
MEDIA PRESENCE	18
TRANSPARENCY AND ACCOUNTABILITY DISCLOSURES	19
BOARD MEMBERS DETAILS	20
AUDIT REPORT FOR THE ASSESSMENT YEAR	21
CONTACT US	22

ABOUT COMPUTER SHIKSHA

A Brief History

On March 15, 2012, a group of IT and management professionals united with a shared commitment to address what they termed the “digital divide.” Their vision was to harness their collective expertise in IT, education, and management to offer computer education as a service to institutions already actively and effectively engaged with communities. This approach, which we refer to as the N2N model—analogue to the B2B strategy in business—was innovative and collaborative. A brief meeting with a street-based NGO brought this idea to life, making it not only feasible but also incredibly inspiring. And so, Computer Shiksha was born.

We began on 5th May 2012 with 60 students of Nai Kiran School in Ardee City, Gurgaon.

We had not anticipated the overwhelming interest from schools, surpassing 1,000 students by July 2013. However, expanding with our existing model proved financially unsustainable, as increasing capacity by 600 students would cost Rs. 9.0 lakhs. Recognizing this was not a viable solution, we engaged in extensive deliberations and trials, ultimately developing our current model that utilizes self-learning videos and trained facilitators, enabling schools to conduct lessons independently.

Since early 2016, we used the new model to enable other NGOs already running educational establishments for communities and take computer education to their doorsteps.

We intend to provide computer knowledge and training from pavements to highrises, children to adults, villages to metros, with passion and commitment. Our dream is to ensure foundational computer literacy for all!



MESSAGE FROM THE PRESIDENT



DR. RAKESH SURI

Leading with Innovation and Purpose

This past year has reaffirmed our belief in one simple truth: meaningful change comes when we listen, learn, and adapt. At Computer Shiksha, our mission to bring computer literacy to every child has taken on new energy, fuelled by innovation and a collective determination from the schools we serve.

As we move forward, I want to reflect on the spark that ignited this transformation. It wasn't a grand plan laid out in advance—it came from the schools themselves, from educators and students who had the courage to ask, "What if?"

"What if we can't provide computers to every school yet? Can we still start by teaching through videos?"

Initially, this idea challenged our understanding. How could students truly learn without hands-on experience? But we soon realized that this wasn't a limitation—it was an opportunity. By thinking differently and trusting the wisdom of educators, we created a solution that has now transformed how we teach computer literacy across countless schools.

Our CS MagicBox, born from this very idea, is proof of what's possible when we embrace innovation. With just a TV and a remote, students in schools without computers are not just learning—they're thriving. We've seen that video-based learning, supported by assessments and creative practice solutions, can offer a powerful foundation for the future.

MESSAGE FROM THE PRESIDENT

This year's achievements are a testament to the idea that sometimes the most meaningful progress comes from asking the right questions. We didn't just focus on the tools we lacked; we focused on how to make the most of what we had. In doing so, we found new pathways to bridge the digital divide faster and more inclusively than we ever thought possible.

Yet, we know this is only the beginning. The digital landscape is constantly evolving, and so are the needs of the students we serve. Our vision goes beyond just imparting computer skills—it's about empowering children with the confidence, curiosity, and resilience they need to succeed in a world where technology will shape every aspect of their lives.

In the coming year, we'll continue to innovate, collaborate with forward-thinking schools, and listen closely to the needs of our communities. We remain committed to our mission—to ensure that no child is left behind in this digital revolution, no matter what their circumstances.

Looking ahead, I'm filled with optimism. Together, we are not just bridging gaps in education; we are building a future where every student, from every corner of this country, can realize their potential and participate in the promise of a digitally connected world.

Thank you for being part of this journey. Together, we will continue to create the change we want to see.

Vision And Mission



Vision

To bridge the divide between haves and have-nots using technology.

Mission

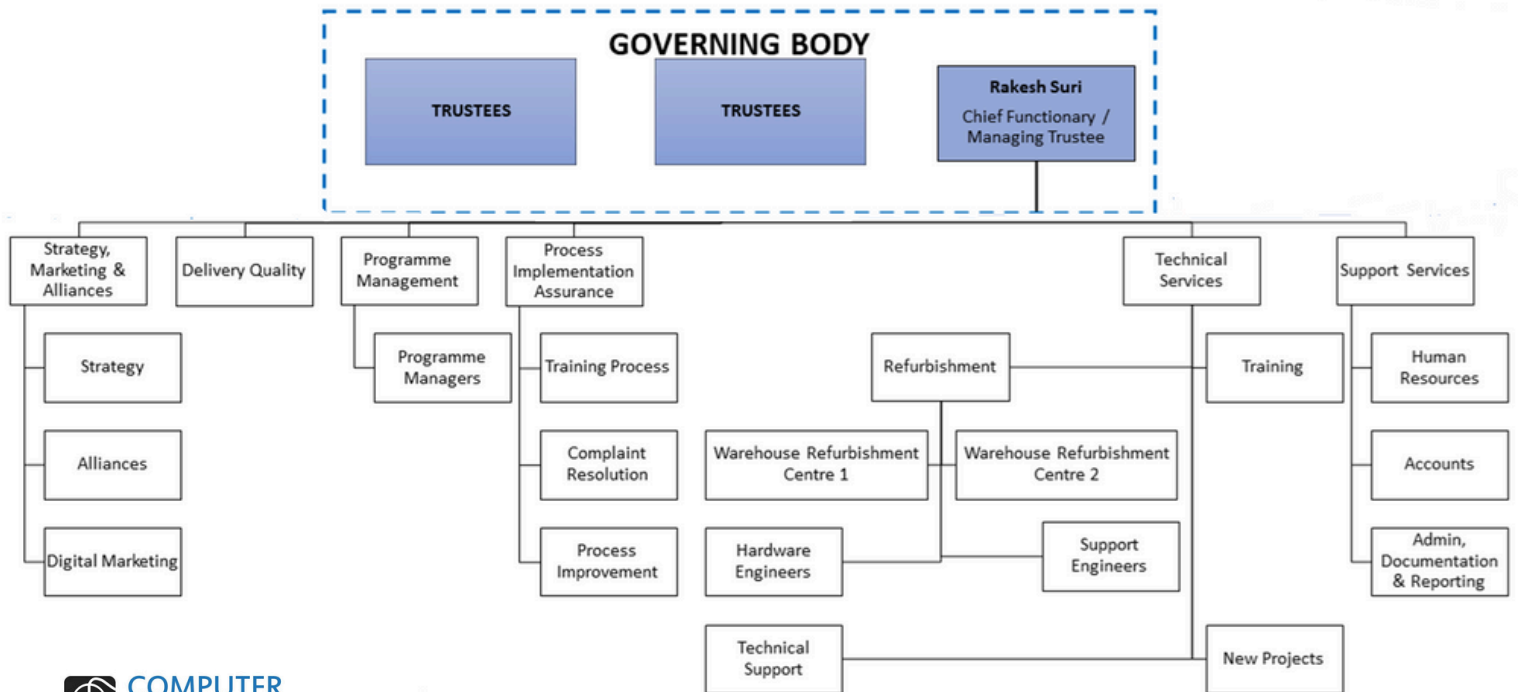
To build an ecosystem for providing computer knowledge and training with passion and commitment, delivering value in the form of computer-trained individuals who use these skills for the betterment of their lives in every possible way.

To use technology to deliver solutions and reduce challenges faced by underserved communities in every walk of life.

LEGAL STATUS

State of registration:	Haryana
Registration date:	14-06-2012
Registration No:	6884
Valid till date:	On going
PAN Number	AABTC4071G
Income tax registration no. (Under Section 12A)	AABTC4071GE20214
Income Tax Exemption (Under Section 80G)	AABTC4071GF20214
Correspondence address:	G-576 Florence Homes,
	Sushant Lok 2, Sec 57,
	Gurugram, Haryana
	Pin Code-122011

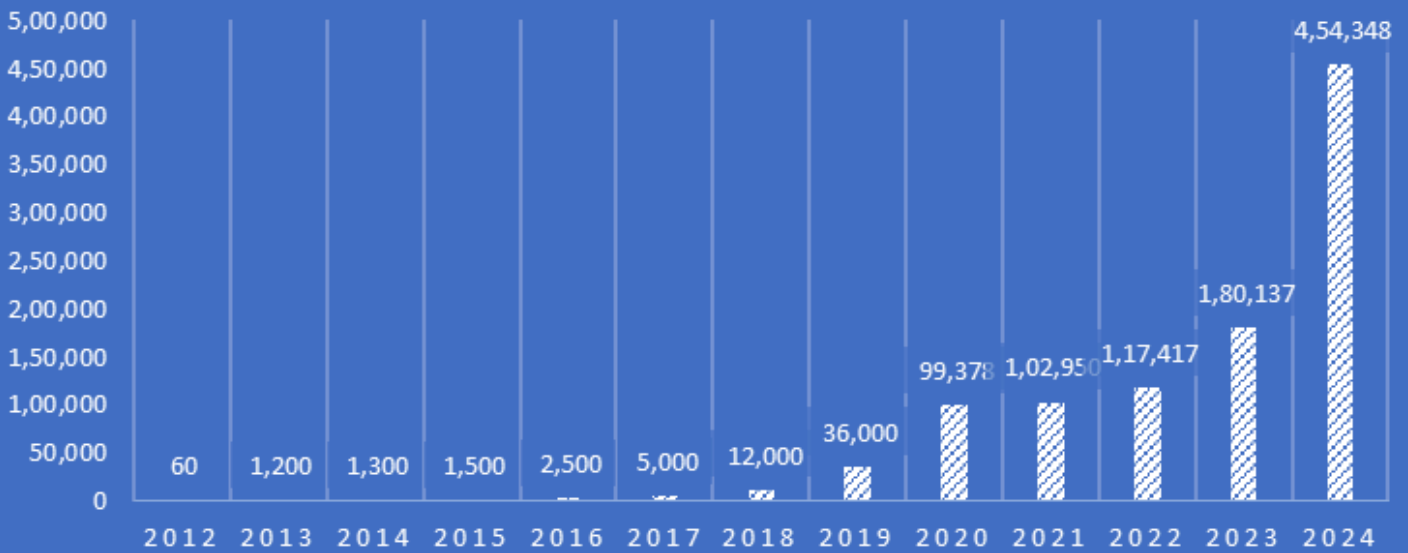
Organization Chart



ORGANIZATION CHART

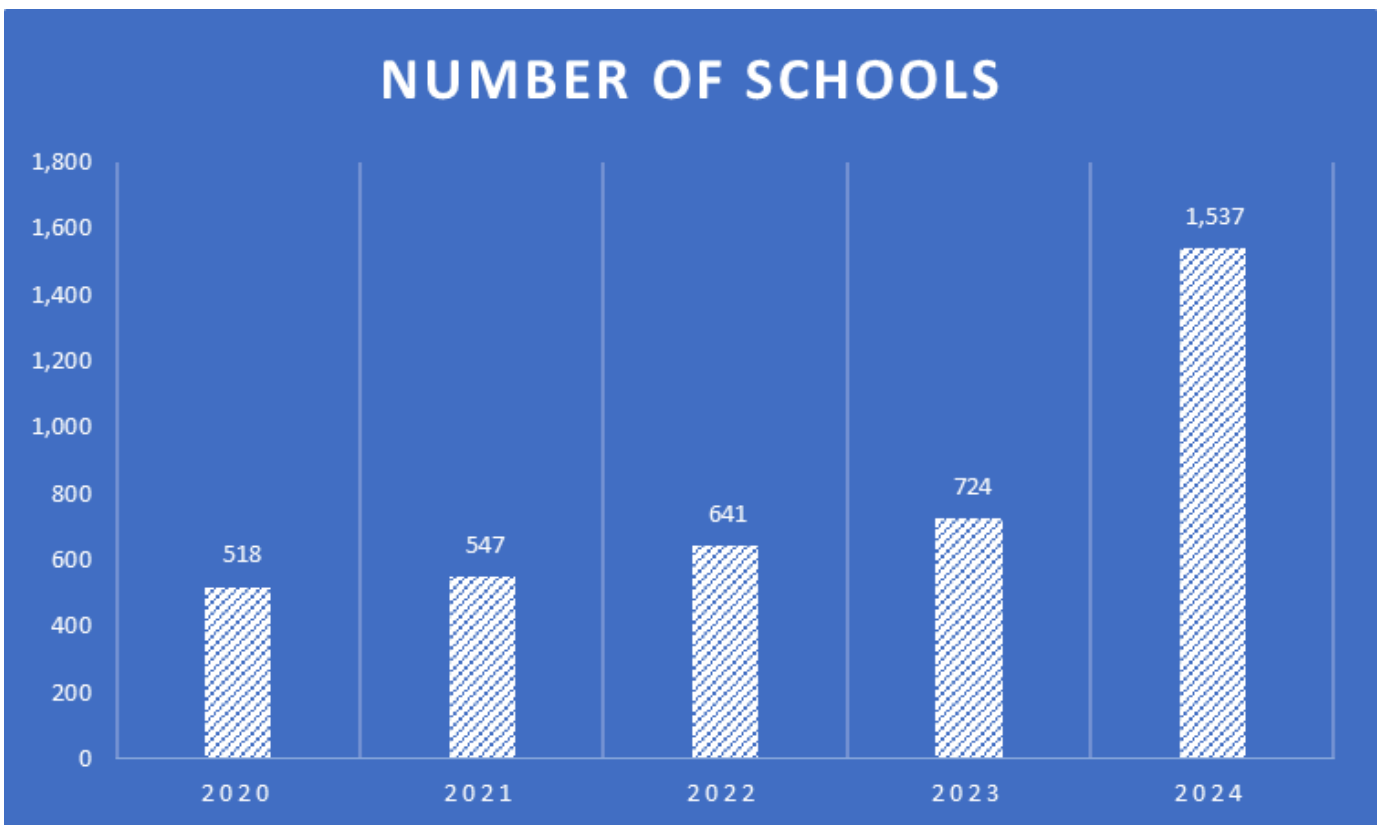
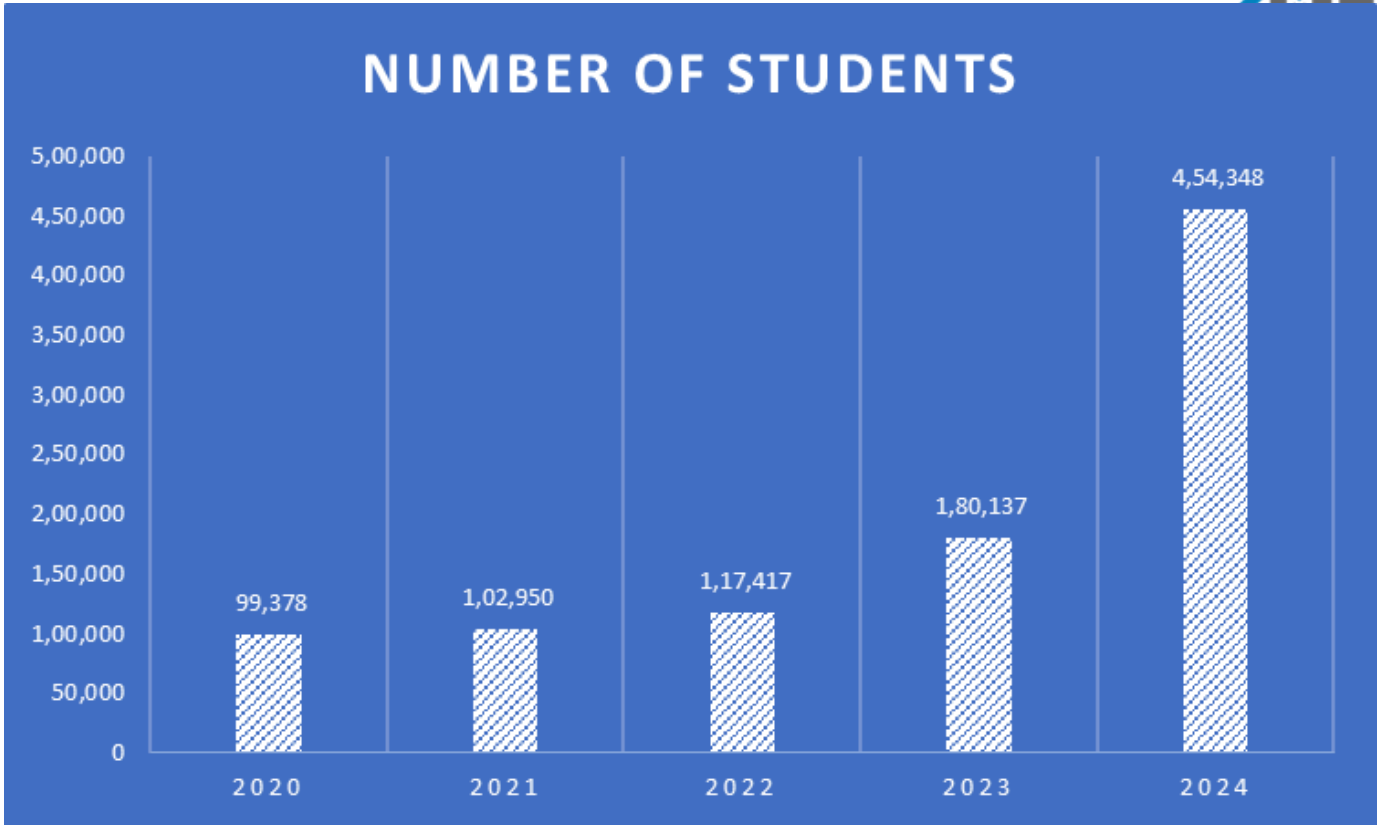
COMPUTER SHIKSHA'S GROWTH

GROWTH IN NUMBER OF STUDENTS OVER 12 YEARS



THE GROWTH STORY

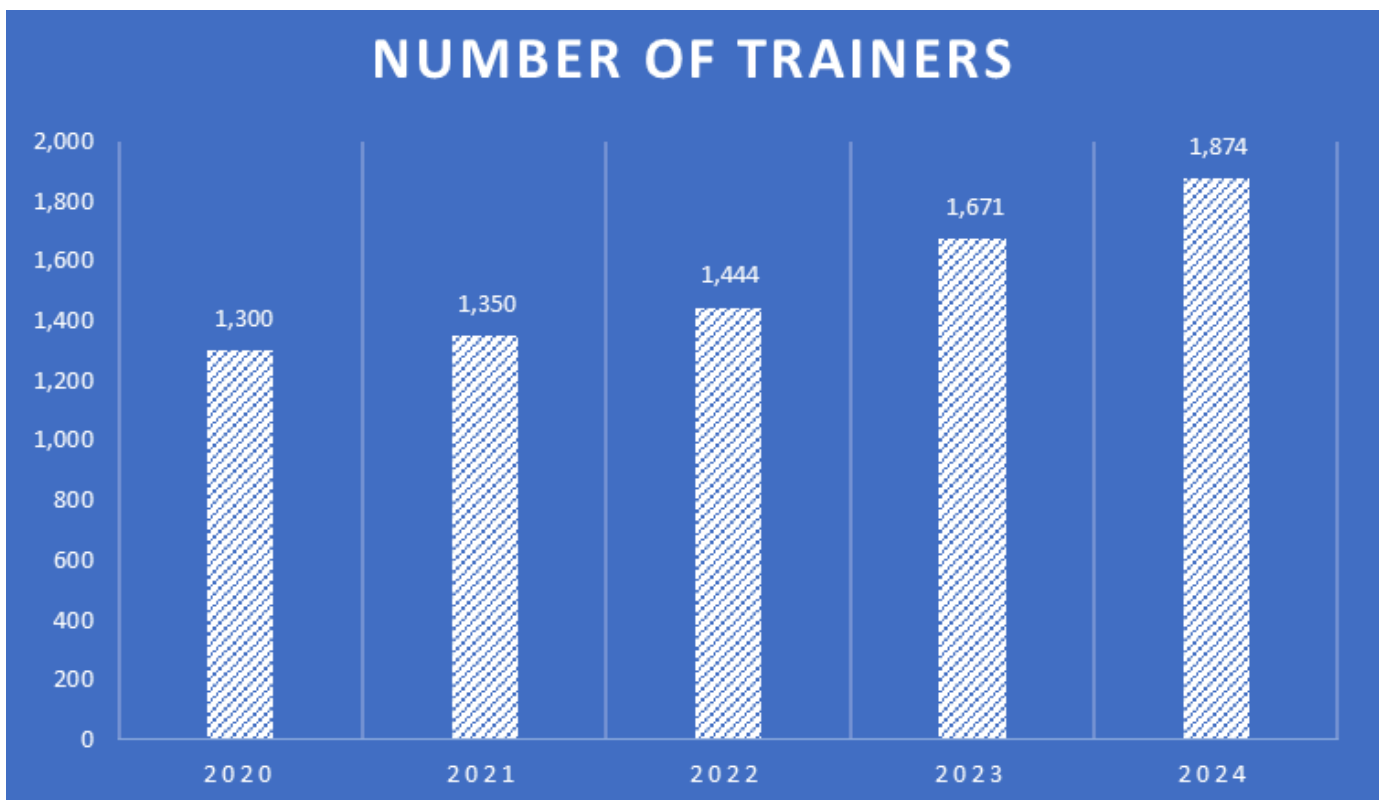
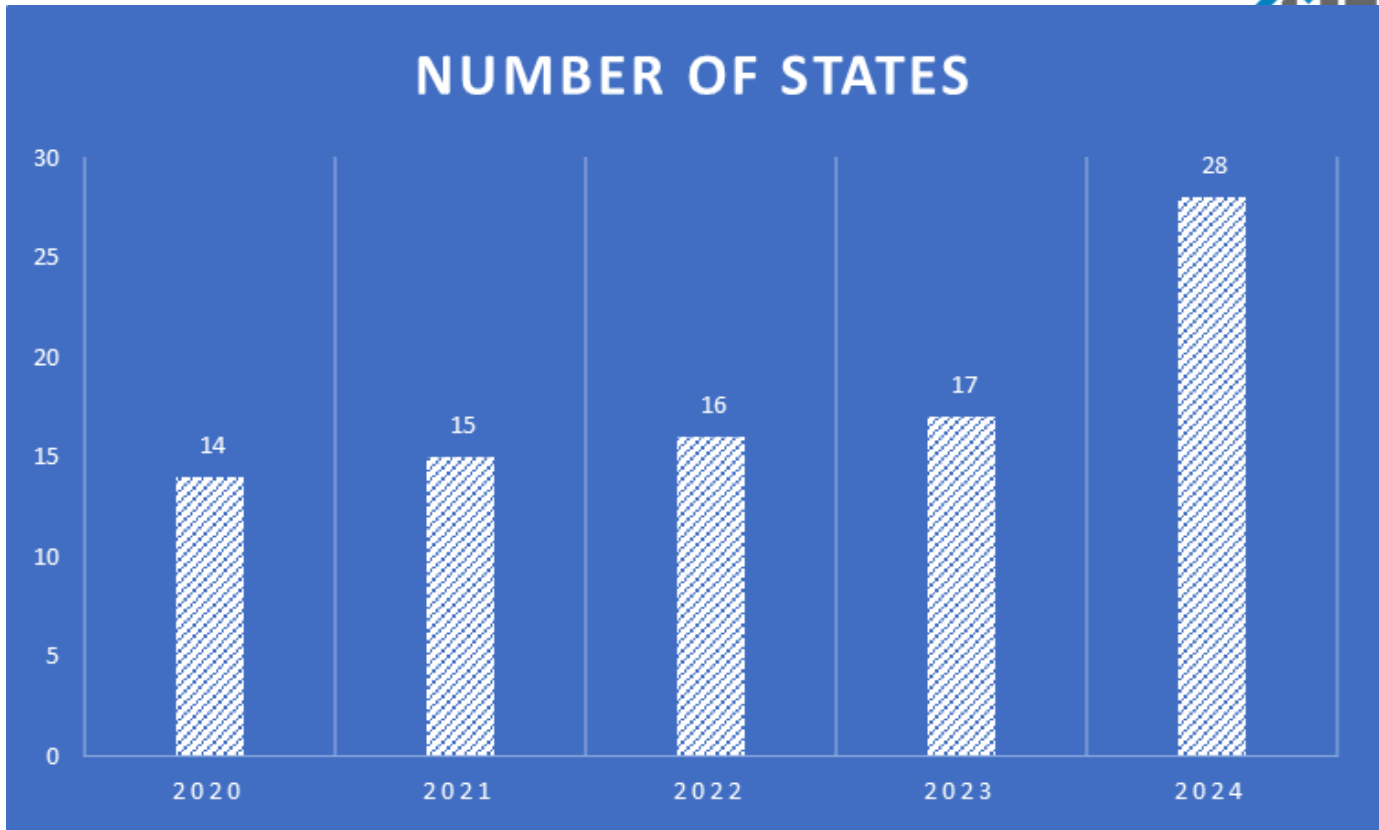
Details as on 31st March 2024





THE GROWTH STORY

Details as on 31st March 2024



SOME GLIMPSES OF 2023-24



TRAIN THE TRAINER—TEACHER TRAINING PROGRAM

Our Train the Trainer (Teacher Training Program) is more than just lessons on screens and keyboards. We held 5 trainings this year; in each training, we had around 40 educators who were part of the training. It's a journey of transformation. During the 8-day residential training program, the teachers dive into practical, hands-on training, learning foundational computer literacy skills in ways that are simple, engaging, and accessible for every child. They aren't just learning to teach; they're learning to inspire.

By the end of the training, each teacher leaves not just with knowledge but with a mission—to bridge the digital divide. They return to their classrooms equipped with new tools and a renewed sense of purpose, ready to ignite the curiosity of their students and open doors to a future where no child is left behind in the digital world.

STUDENT CERTIFICATON



We proudly certified 105,875 students, a testament to our commitment to enhancing Foundational Computer Literacy (FCL). This achievement reflects our dedication to empowering underserved communities with essential skills.

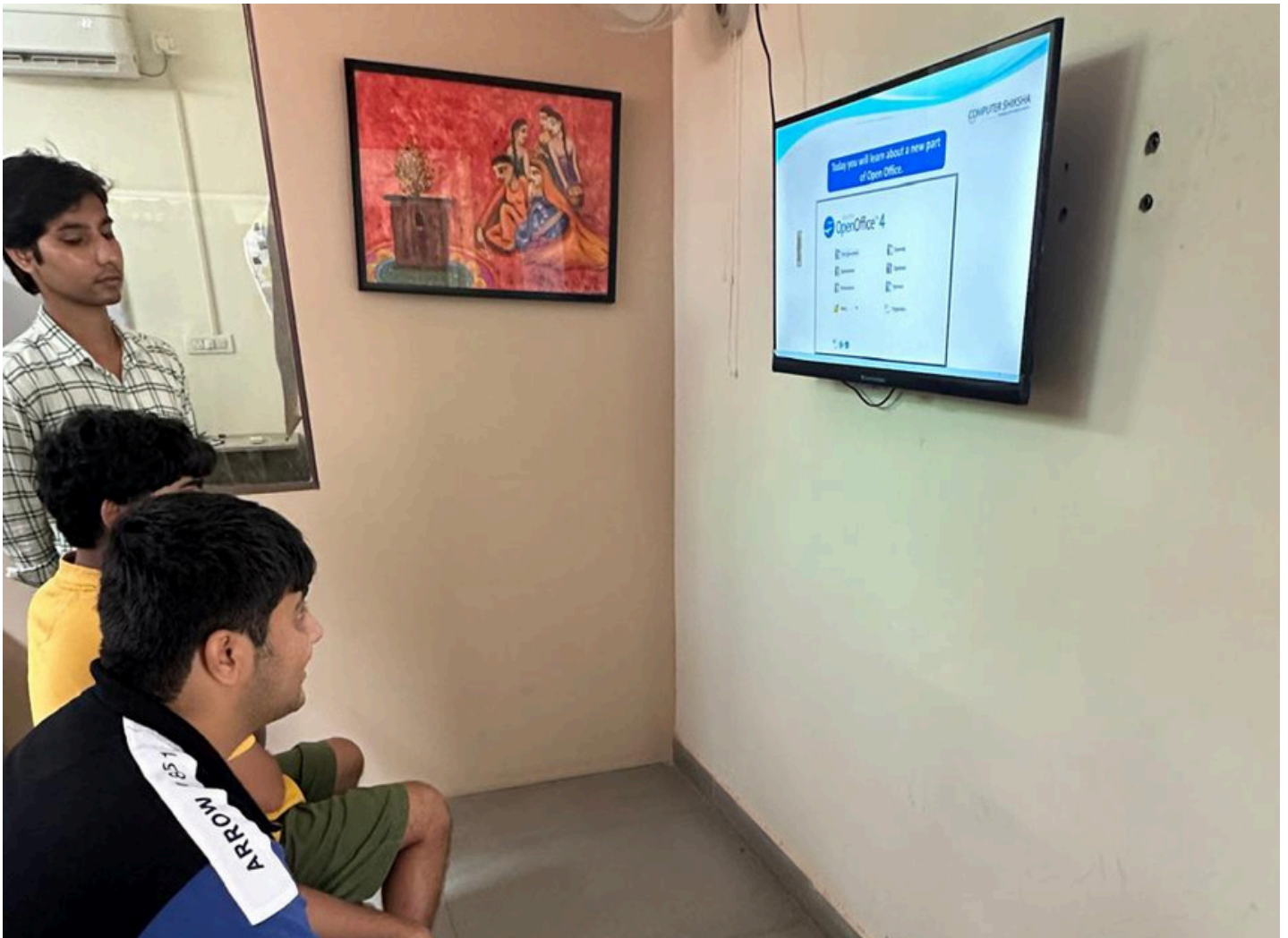
EMPOWERED STUDENTS WITH DIVERSE ABILITIES



At Computer Shiksha, we don't just teach skills; we unlock worlds. For children with unique abilities, a computer becomes much more than a tool—it becomes a voice, a pathway to independence, and a key to a future filled with possibility. By offering them foundational computer literacy, we're building bridges to confidence, creativity, and dreams.

These children are not defined by their challenges but by their capacity to learn, adapt, and grow. As they navigate through screens, they also navigate through life with new found courage.

EMPOWERED STUDENTS WITH DIVERSE ABILITIES



Let's hear what Nida Basheer Ma'am, Director of ASEEM (Ability School for Education and Equity at Modern), had to say:

"Working in the space for empowering individuals with disabilities, we are constantly looking for collaborators who can help us realize our vision. By providing a smooth and structured computer literacy program, Computer Shiksha is one such organization that has helped us enhance the computer skills of our students. With their help, our students are now equipped with the necessary skills required to become employable—a matter of great pride for our students and the ASEEM team."

GIRL EMPOWERMENT



Empowering Girls from Rural India Through Foundational Computer Literacy. With technology now central to education and employment, computer literacy is a game-changer. It helps girls dream bigger, pursue higher education, and secure better opportunities.

Through our Foundational Computer Literacy Course, we've reached over 270,616 girls from marginalized schools, giving them the confidence and skills essential in today's digital world. Our students aren't just learning to use computers—they're unlocking their potential and emerging as the leaders of tomorrow.

TRIBAL EMPOWERMENT



Computer Shiksha's Efforts to Empower Schools in Tribal and Conflict-Affected Regions. Computer Shiksha has reached districts such as Gadchiroli, Gondia, Bokaro, Chatra, Dumka, East Singhbhum, Garhwali, and Giridih—areas often marked by conflict and isolation, home to large tribal populations in need of educational support

We are also onboarding schools in Kupwara and Baramulla (J&K), and Kanker, Rajnandagaon, Narayanpur, Kondagaon, and Sukma in Chhattisgarh.

MEDIA PRESENCE

TIMES CITY | GURGAON THE TIMES OF INDIA, NEW DELHI / GURGAON
MONDAY, MAY 6, 2013

Teach them young for a brighter tomorrow

Photos: Shashwat Malik



ONE LAPTOP PER CHILD

Joel Joseph | TNN

Gurgaon: At a time when imparting quality educa-

were already running primary schools for the underprivileged in the city. "We could have also started an

TECH TALK

“ I'm really happy to get this chance to learn computer at my age as several others like me do not get such an opportunity so early in life

Geeta | 12 YEARS

“ Even though I enjoy painting as I can draw whatever

In recognition of our innovative approach to bridging the digital divide, we were honored by the Times of India, Gurgaon Edition, on February 1, 2023. This acknowledgment highlights our dedication to empowering underserved communities through technology. Our efforts to enhance digital literacy have garnered attention and support, reinforcing our mission.

Link to our media article:

https://drive.google.com/drive/folders/1tPlyIjrLTbIOho6ijBWXIyQgQ51sP7il?usp=drive_link

TRANSPARENCY & ACCOUNTABILITY DISCLOSURES

Gross salary (inclusive of benefits)	Male	Female (Nos.)	Total (Nos.)
(Rs. per month)	(Nos.)		
<5000			
5,000 - 10,000			
10,000 - 25,000	15		15
25,000 - 50,000	8	3	11
50,000 - 1,00,000	7		7
1,00,000 >			
Total	30	3	33

Board members' details

NAME	GENDER	OCCUPATION	POSITION
Rakesh Suri	M	Entrepreneur	President
Swapnalekha Basak	F	CEO, plugH	Secretary
Sandeep Rana	M	Entrepreneur	Treasurer
Manmohan Singh Thandi	M	Entrepreneur	Trustee
Sharad Agarwal	M	Partner, Lochan & Co.	Trustee
Rajeev Lochan	M	Partner, Lochan & Co.	Trustee

The total remuneration paid in last financial year to all trustees has been nil. Sharad Agrawal & Rajeev Lochan are brothers. Except that none of the trustees are related to one another by blood or by marriage.

Audit Report for the Assessment Year

Brief statement of last financial year's Audit Report (Income & expenditure, Balance sheet and Receipt & Payment account to be included in the Annual Report)

Available at Website link: <http://computershiksha.org/downloads>



Empowering future innovators with Foundational Computer Literacy (FCL)

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www.computershiksha.org



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